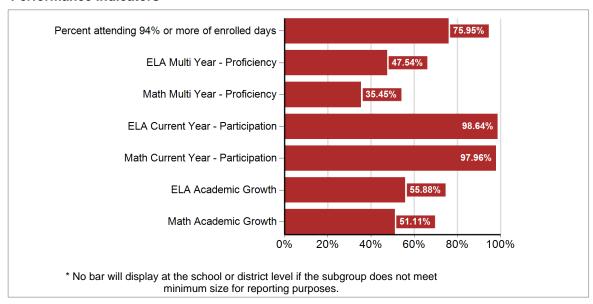
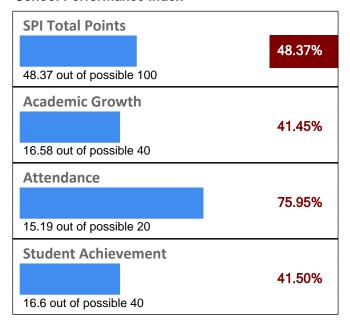
School Classification: Progressing

#### **Performance Indicators**



### Title I Designation: Non-Title I

#### **School Performance Index**



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### **Staffing**

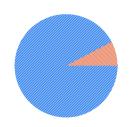
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 10.26
Average Years of Experience 13
Percent with Three or Fewer Yrs of Exp. 2.00%

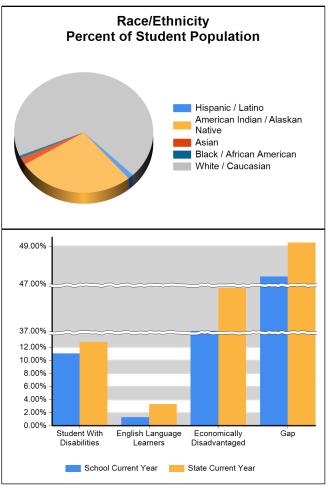
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**

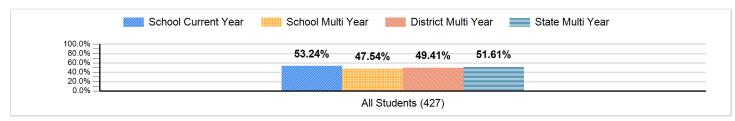




### **Student Population**



### Student Achievement: ELA Multi Year - Proficiency



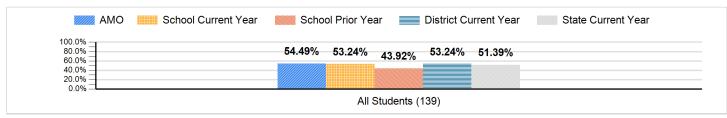
#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	427	53.24	47.54	49.41	51.61
Hispanic / Latino*	*	*	*	*	36.83
American Indian / Alaskan Native	118	35.48	23.73	28.52	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	300	58.10	56.33	58.01	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	45	21.43	17.78	13.83	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	162	34.09	25.93	31.15	34.97
Female	224	56.00	51.79	56.35	57.57
Male	203	50.00	42.86	42.58	45.95
Migrant*	*	*	*	*	14.06
Gap	205	39.66	31.22	33.66	34.54
Non-Gap	222	62.96	62.61	65.16	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: ELA Current Year - Proficiency



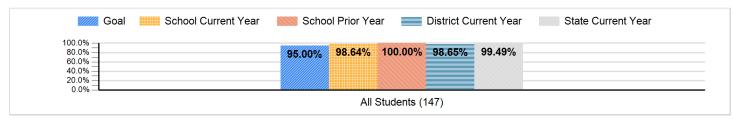
#### Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	139	54.49	53.24	43.92	53.24	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native	31	29.36	35.48	24.39	35.48	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	105	66.86	58.10	50.49	58.10	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities	14	22.23	21.43	23.53	21.43	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	44	37.18	34.09	20.75	34.09	35.11
Female	75	58.34	56.00	48.65	56.00	58.22
Male	64	50.00	50.00	39.19	50.00	44.95
Migrant*	*	*	*	*	*	19.35
Gap	58	38.60	39.66	29.17	39.66	33.85
Non-Gap	81	73.07	62.96	57.89	62.96	67.55

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### Student Achievement: ELA Current Year - Participation



#### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	147	95.00	98.64	100.00	98.65	99.49
Hispanic / Latino*	*	*	*	*	*	99.25
American Indian / Alaskan Native	35	95.00	94.29	100.00	94.29	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	106	95.00	100.00	100.00	100.00	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities	15	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	47	95.00	95.74	100.00	95.74	99.32
Female	80	95.00	98.75	100.00	98.77	99.44
Male	67	95.00	98.51	100.00	98.51	99.55
Migrant*	*	*	*	*	*	100.00
Gap	65	95.00	96.92	100.00	96.97	99.31
Non-Gap	82	95.00	100.00	100.00	100.00	99.67

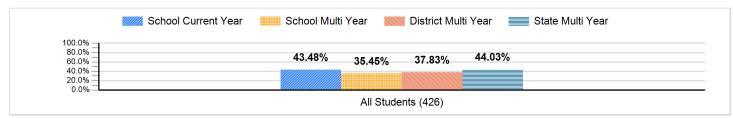
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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# Winner 59-2 | Winner Middle School - 02

#### Student Achievement: Math Multi Year - Proficiency



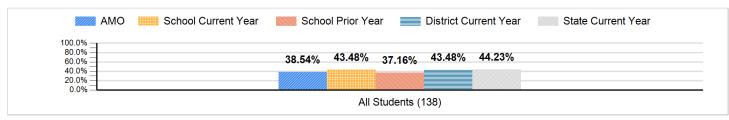
### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	426	43.48	35.45	37.83	44.03
Hispanic / Latino*	*	*	*	*	28.11
American Indian / Alaskan Native	117	16.67	14.53	20.88	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	300	50.48	43.00	44.68	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	45	14.29	15.56	15.96	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	161	27.91	19.25	23.94	28.06
Female	223	41.89	35.87	38.37	43.87
Male	203	45.31	34.98	37.30	44.19
Migrant*	*	*	*	*	9.28
Gap	204	29.82	22.55	25.84	28.14
Non-Gap	222	53.09	47.30	49.80	59.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: Math Current Year - Proficiency



#### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	138	38.54	43.48	37.16	43.48	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native	30	25.73	16.67	17.07	16.67	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	105	44.45	50.48	44.66	50.48	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities	14	27.77	14.29	23.53	14.29	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	43	28.21	27.91	18.87	27.91	27.36
Female	74	39.69	41.89	39.19	41.89	45.54
Male	64	37.18	45.31	35.14	45.31	43.00
Migrant*	*	*	*	*	*	9.68
Gap	57	29.83	29.82	25.00	29.82	26.67
Non-Gap	81	48.72	53.09	48.68	53.09	60.42

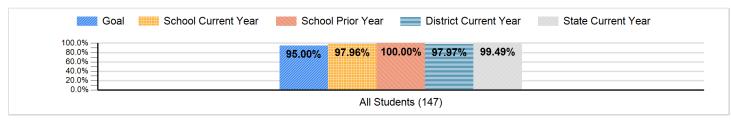
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

The school did not meet the required participation rate on the Math assessment for one or more subgroups.

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#### Student Achievement: Math Current Year - Participation



#### Student Achievement: Math Current Year - Participation - Data Matrix

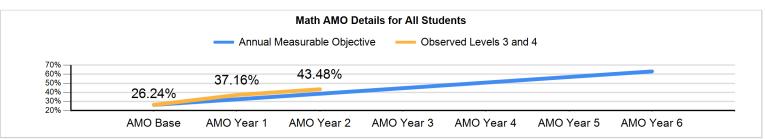
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	147	95.00	97.96	100.00	97.97	99.49
Hispanic / Latino*	*	*	*	*	*	99.18
American Indian / Alaskan Native	35	95.00	91.43	100.00	91.43	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	106	95.00	100.00	100.00	100.00	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities	15	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	47	95.00	93.62	100.00	93.62	99.30
Female	80	95.00	97.50	100.00	97.53	99.42
Male	67	95.00	98.51	100.00	98.51	99.55
Migrant*	*	*	*	*	*	100.00
Gap	65	95.00	95.38	100.00	95.45	99.30
Non-Gap	82	95.00	100.00	100.00	100.00	99.67

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**AMO Target: Math** 



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent I	_evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	26.24%	32.39 %	38.54 %	44.69 %	50.84 %	56.99 %	63.12 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	10.87%	18.30 %	25.73 %	33.16 %	40.59 %	48.02 %	55.44 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	13.33%	20.55 %	27.77 %	34.99 %	42.21 %	49.43 %	56.67 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	13.85%	21.03 %	28.21 %	35.39 %	42.57 %	49.75 %	56.93 %
Other Groups			•	•	•		•	
Female	2014-2015	27.63%	33.66 %	39.69 %	45.72 %	51.75 %	57.78 %	63.82 %
Male	2014-2015	24.62%	30.90 %	37.18 %	43.46 %	49.74 %	56.02 %	62.31 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	15.79%	22.81 %	29.83 %	36.85 %	43.87 %	50.89 %	57.90 %

43.59 %

48.72 %

53.85 %

58.98 %

64.11 %

69.23 %

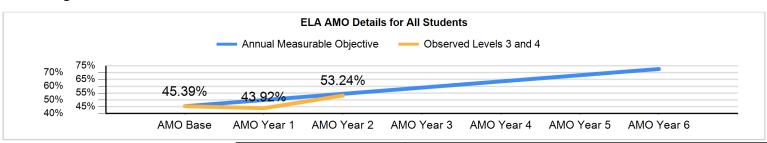
38.46%

2014-2015

Non-Gap

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

### **AMO Target: ELA**



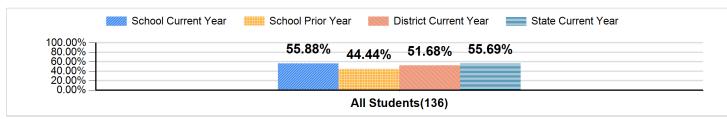
AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	45.39%	49.94 %	54.49 %	59.04 %	63.59 %	68.14 %	72.70 %	
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native	2014-2015	15.22%	22.29 %	29.36 %	36.43 %	43.50 %	50.57 %	57.61 %	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	60.22%	63.54 %	66.86 %	70.18 %	73.50 %	76.82 %	80.11 %	
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2014-2015	6.67%	14.45 %	22.23 %	30.01 %	37.79 %	45.57 %	53.34 %	
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	24.62%	30.90 %	37.18 %	43.46 %	49.74 %	56.02 %	62.31 %	

### Other Groups

Female	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Male	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	26.32%	32.46 %	38.60 %	44.74 %	50.88 %	57.02 %	63.16 %
Non-Gap	2014-2015	67.69%	70.38 %	73.07 %	75.76 %	78.45 %	81.14 %	83.85 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

#### Academic Growth: ELA - All Students



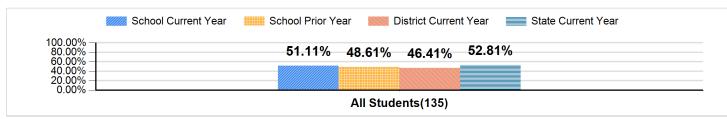
#### Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cu	District Current Year		State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	136	55.88	32.35	44.44	19.44	51.68	25.00	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native	30	36.67	*	34.15	6.67	33.85	13.64	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	103	60.19	31.82	48.00	30.00	57.65	29.73	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities	14	50.00	*	13.33	*	37.50	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	41	34.15	25.00	31.37	15.00	36.26	15.63	44.58	30.21
Female	73	61.64	46.67	50.00	23.08	58.47	26.09	60.41	35.50
Male	63	49.21	21.05	38.89	17.39	45.00	24.32	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	55	41.82	30.00	37.68	16.00	40.18	18.42	44.21	30.07
Non-Gap	81	65.43	35.71	50.67	27.27	61.90	36.36	66.71	42.53

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### Academic Growth: Math - All Students



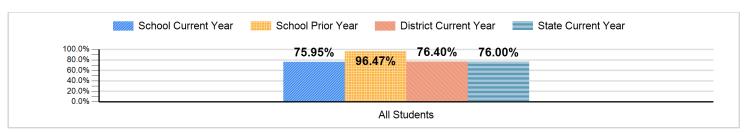
#### Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cu	rrent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	135	51.11	26.47	48.61	38.89	46.41	23.73	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native	29	31.03	*	36.59	31.58	29.69	16.00	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	103	56.31	30.00	54.00	50.00	52.35	30.30	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities	14	42.86	*	33.33	*	37.50	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	40	37.50	23.53	33.33	33.33	36.67	23.53	41.18	29.54
Female	72	50.00	31.25	50.00	33.33	45.30	21.74	53.50	33.59
Male	63	52.38	22.22	47.22	42.86	47.50	25.00	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	54	38.89	22.73	39.13	34.62	36.94	21.95	41.30	29.93
Non-Gap	81	59.26	33.33	57.33	50.00	54.76	27.78	63.91	42.72

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### **Attendance**



**Attendance: Data Matrix** 

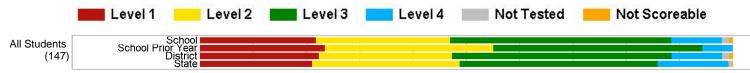
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	158	75.95	96.47	76.40	76.00
Hispanic / Latino	*	*	*	*	67.34
American Indian / Alaskan Native	44	47.73	91.80	50.00	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	108	86.11	99.04	86.24	81.33
Multi-Racial	*	*	*	*	71.10
Student With Disabilities	18	66.67	95.65	68.42	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	57	49.12	92.42	49.12	63.52
Female	85	74.12	97.73	74.71	75.28
Male	73	78.08	95.12	78.38	76.69
Migrant	*	*	*	*	84.21
Gap	75	58.67	94.62	60.26	66.51
Non-Gap	83	91.57	98.70	91.57	85.81

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	147	21.77	25.17	41.50	9.52	1.36	0.68	23.42	31.65	39.24	5.70	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	35	45.71	17.14	31.43	0.00	5.71	0.00	32.65	38.78	28.57	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	106	13.21	28.30	46.23	12.26	0.00	0.00	19.23	29.81	44.23	6.73	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	60.00	13.33	20.00	6.67	0.00	0.00	63.16	15.79	21.05	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	47	40.43	21.28	27.66	4.26	4.26	2.12	33.33	46.30	16.67	3.70	0.00	0.00
Female	80	18.75	25.00	41.25	12.50	1.25	1.25	18.75	32.50	41.25	7.50	0.00	0.00
Male	67	25.37	25.37	41.79	5.97	1.49	0.00	28.21	30.77	37.18	3.85	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	65	36.92	21.54	32.31	4.62	3.08	1.54	30.86	37.04	29.63	2.47	0.00	0.00
Non-Gap	82	9.76	28.05	48.78	13.41	0.00	0.00	15.58	25.97	49.35	9.09	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.30	25.00	41.22	9.46	1.35	0.68	21.01	27.75	37.18	13.27	0.51	0.28
Hispanic / Latino	*	*	*	*	*	*	28.59	32.54	29.66	6.21	0.75	2.26
American Indian / Alaskan Native	45.71	17.14	31.43	0.00	5.71	0.00	47.83	29.68	18.40	2.66	1.43	0.00
Asian	*	*	*	*	*	*	24.90	19.20	34.03	19.58	0.19	2.09
Black / African American	*	*	*	*	*	*	36.32	30.09	23.52	5.47	0.33	4.27
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.14	31.03	37.93	6.90	0.00	0.00
White / Caucasian	14.02	28.04	45.79	12.15	0.00	0.00	15.40	27.02	41.52	15.68	0.37	0.01
Multi-Racial	*	*	*	*	*	*	22.93	32.25	32.57	12.15	0.10	0.00
Student With Disabilities	62.50	12.50	18.75	6.25	0.00	0.00	57.56	27.04	11.95	2.72	0.71	0.02
English Language Learners	*	*	*	*	*	*	58.63	21.32	7.49	0.76	0.76	11.04
Economically Disadvantaged	40.43	21.28	27.66	4.26	4.26	2.12	33.93	30.61	27.73	6.34	0.68	0.71
Female	19.75	24.69	40.74	12.35	1.23	1.24	16.04	25.97	40.76	16.38	0.56	0.29
Male	25.37	25.37	41.79	5.97	1.49	0.00	25.69	29.43	33.81	10.34	0.45	0.29
Migrant	*	*	*	*	*	*	51.11	11.11	12.22	3.33	0.00	22.22
Gap	37.88	21.21	31.82	4.55	3.03	1.52	34.59	31.23	26.74	6.17	0.69	0.59
Non-Gap	9.76	28.05	48.78	13.41	0.00	0.00	8.01	24.42	47.17	20.07	0.33	0.00

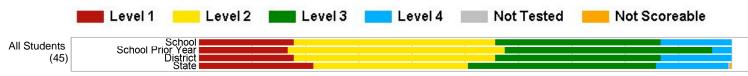
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	45	17.78	37.78	31.11	13.33	0.00	0.00	16.67	40.74	38.89	3.70	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	12	50.00	16.67	33.33	0.00	0.00	0.00	21.43	57.14	21.43	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	33	6.06	45.45	30.30	18.18	0.00	0.00	15.38	35.90	46.15	2.56	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	43.75	31.25	18.75	6.25	0.00	0.00	12.50	75.00	6.25	6.25	0.00	0.00
Female	24	16.67	41.67	25.00	16.67	0.00	0.00	20.69	41.38	34.48	3.45	0.00	0.00
Male	21	19.05	33.33	38.10	9.52	0.00	0.00	12.00	40.00	44.00	4.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	36.84	31.58	26.32	5.26	0.00	0.00	17.39	56.52	21.74	4.35	0.00	0.00
Non-Gap	26	3.85	42.31	34.62	19.23	0.00	0.00	16.13	29.03	51.61	3.23	0.00	0.00

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			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.78	37.78	31.11	13.33	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	50.00	16.67	33.33	0.00	0.00	0.00	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	6.06	45.45	30.30	18.18	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	43.75	31.25	18.75	6.25	0.00	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.67	41.67	25.00	16.67	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	19.05	33.33	38.10	9.52	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	36.84	31.58	26.32	5.26	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	3.85	42.31	34.62	19.23	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

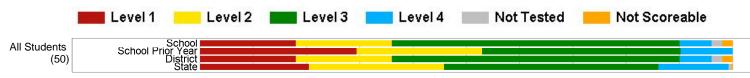
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	50	18.00	18.00	54.00	6.00	2.00	2.00	29.41	23.53	37.25	9.80	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	50.00	25.00	25.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	15.38	20.51	56.41	7.69	0.00	0.00	18.18	24.24	45.45	12.12	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	16.67	16.67	50.00	0.00	8.33	8.34	50.00	27.27	18.18	4.55	0.00	0.00
Female	26	19.23	15.38	50.00	7.69	3.85	3.84	18.52	29.63	37.04	14.81	0.00	0.00
Male	24	16.67	20.83	58.33	4.17	0.00	0.00	41.67	16.67	37.50	4.17	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	21.05	15.79	52.63	0.00	5.26	5.27	43.33	30.00	23.33	3.33	0.00	0.00
Non-Gap	31	16.13	19.35	54.84	9.68	0.00	0.00	9.52	14.29	57.14	19.05	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.00	18.00	54.00	6.00	2.00	2.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.38	20.51	56.41	7.69	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	16.67	16.67	50.00	0.00	8.33	8.34	33.48	28.91	30.38	5.90	0.75	0.57
Female	19.23	15.38	50.00	7.69	3.85	3.84	16.30	23.18	43.52	16.06	0.65	0.28
Male	16.67	20.83	58.33	4.17	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	21.05	15.79	52.63	0.00	5.26	5.27	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	16.13	19.35	54.84	9.68	0.00	0.00	7.37	21.38	50.64	20.25	0.36	0.00

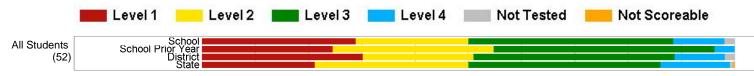
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	52	28.85	21.15	38.46	9.62	1.92	0.00	24.53	30.19	41.51	3.77	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	15	53.33	20.00	20.00	0.00	6.67	0.00	26.32	36.84	36.84	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	34	17.65	20.59	50.00	11.76	0.00	0.00	25.00	28.13	40.63	6.25	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	52.63	15.79	21.05	5.26	5.26	0.00	31.25	43.75	25.00	0.00	0.00	0.00
Female	30	20.00	20.00	46.67	13.33	0.00	0.00	16.67	25.00	54.17	4.17	0.00	0.00
Male	22	40.91	22.73	27.27	4.55	4.55	0.00	31.03	34.48	31.03	3.45	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	48.15	18.52	22.22	7.41	3.70	0.00	28.57	28.57	42.86	0.00	0.00	0.00
Non-Gap	25	8.00	24.00	56.00	12.00	0.00	0.00	20.00	32.00	40.00	8.00	0.00	0.00

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			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.19	20.75	37.74	9.43	1.89	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	53.33	20.00	20.00	0.00	6.67	0.00	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20.00	20.00	48.57	11.43	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	52.63	15.79	21.05	5.26	5.26	0.00	33.50	31.43	26.70	6.67	0.88	0.82
Female	22.58	19.35	45.16	12.90	0.00	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	40.91	22.73	27.27	4.55	4.55	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	50.00	17.86	21.43	7.14	3.57	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	8.00	24.00	56.00	12.00	0.00	0.00	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	147	23.81	32.65	26.53	14.97	2.04	0.00	26.58	36.71	26.58	10.13	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	35	42.86	34.29	11.43	2.86	8.57	0.00	44.90	38.78	12.24	4.08	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	106	15.09	33.96	31.13	19.81	0.00	0.00	18.27	36.54	31.73	13.46	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	53.33	26.67	6.67	13.33	0.00	0.00	63.16	15.79	21.05	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	47	36.17	31.91	21.28	4.26	6.38	0.00	40.74	40.74	16.67	1.85	0.00	0.00
Female	80	21.25	36.25	23.75	16.25	2.50	0.00	20.00	42.50	27.50	10.00	0.00	0.00
Male	67	26.87	28.36	29.85	13.43	1.49	0.00	33.33	30.77	25.64	10.26	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	65	38.46	29.23	20.00	7.69	4.62	0.00	38.27	37.04	20.99	3.70	0.00	0.00
Non-Gap	82	12.20	35.37	31.71	20.73	0.00	0.00	14.29	36.36	32.47	16.88	0.00	0.00

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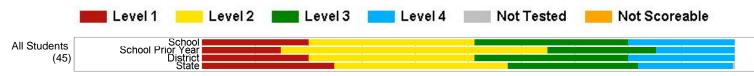
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.65	33.11	26.35	14.86	2.03	0.00	25.70	30.45	24.15	19.19	0.51	0.00
Hispanic / Latino	*	*	*	*	*	*	41.76	31.66	16.43	9.34	0.82	0.00
American Indian / Alaskan Native	42.86	34.29	11.43	2.86	8.57	0.00	58.07	27.02	10.05	3.35	1.51	0.00
Asian	*	*	*	*	*	*	27.57	24.90	19.77	27.76	0.00	0.00
Black / African American	*	*	*	*	*	*	50.33	28.01	14.99	6.24	0.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.69	41.38	20.69	17.24	0.00	0.00
White / Caucasian	14.95	34.58	30.84	19.63	0.00	0.00	18.25	31.02	27.49	22.89	0.36	0.00
Multi-Racial	*	*	*	*	*	*	28.90	32.88	22.41	15.60	0.21	0.00
Student With Disabilities	50.00	31.25	6.25	12.50	0.00	0.00	62.40	24.14	8.24	4.51	0.71	0.00
English Language Learners	*	*	*	*	*	*	73.35	18.40	5.84	2.03	0.38	0.00
Economically Disadvantaged	36.17	31.91	21.28	4.26	6.38	0.00	41.44	31.36	17.73	8.77	0.70	0.00
Female	20.99	37.04	23.46	16.05	2.47	0.00	23.53	31.30	25.59	19.01	0.58	0.00
Male	26.87	28.36	29.85	13.43	1.49	0.00	27.75	29.64	22.80	19.36	0.45	0.00
Migrant	*	*	*	*	*	*	70.00	20.00	5.56	4.44	0.00	0.00
Gap	37.88	30.30	19.70	7.58	4.55	0.00	41.99	31.44	17.05	8.83	0.70	0.00
Non-Gap	12.20	35.37	31.71	20.73	0.00	0.00	10.12	29.50	30.94	29.11	0.33	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	45	20.00	31.11	28.89	20.00	0.00	0.00	14.81	50.00	20.37	14.81	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	12	33.33	41.67	16.67	8.33	0.00	0.00	28.57	71.43	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	33	15.15	27.27	33.33	24.24	0.00	0.00	10.26	43.59	25.64	20.51	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	31.25	37.50	25.00	6.25	0.00	0.00	18.75	62.50	18.75	0.00	0.00	0.00
Female	24	20.83	25.00	37.50	16.67	0.00	0.00	17.24	58.62	10.34	13.79	0.00	0.00
Male	21	19.05	38.10	19.05	23.81	0.00	0.00	12.00	40.00	32.00	16.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	31.58	31.58	26.32	10.53	0.00	0.00	21.74	60.87	17.39	0.00	0.00	0.00
Non-Gap	26	11.54	30.77	30.77	26.92	0.00	0.00	9.68	41.94	22.58	25.81	0.00	0.00

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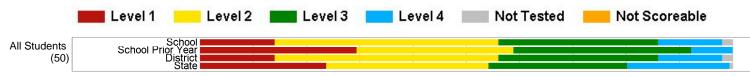
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.00	31.11	28.89	20.00	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	33.33	41.67	16.67	8.33	0.00	0.00	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	15.15	27.27	33.33	24.24	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	31.25	37.50	25.00	6.25	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00
Female	20.83	25.00	37.50	16.67	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	19.05	38.10	19.05	23.81	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	31.58	31.58	26.32	10.53	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	11.54	30.77	30.77	26.92	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

		School Current Year							School Prior Year							
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable			
All Students	50	14.00	42.00	30.00	12.00	2.00	0.00	29.41	29.41	33.33	7.84	0.00	0.00			
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*			
American Indian / Alaskan Native	*	*	*	*	*	*	*	56.25	31.25	12.50	0.00	0.00	0.00			
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*			
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*			
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*			
White / Caucasian	39	10.26	41.03	33.33	15.38	0.00	0.00	15.15	30.30	42.42	12.12	0.00	0.00			
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*			
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*			
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*			
Economically Disadvantaged	12	16.67	33.33	41.67	0.00	8.33	0.00	50.00	31.82	13.64	4.55	0.00	0.00			
Female	26	15.38	46.15	19.23	15.38	3.85	0.00	18.52	33.33	40.74	7.41	0.00	0.00			
Male	24	12.50	37.50	41.67	8.33	0.00	0.00	41.67	25.00	25.00	8.33	0.00	0.00			
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*			
Gap	19	21.05	42.11	31.58	0.00	5.26	0.00	46.67	30.00	20.00	3.33	0.00	0.00			
Non-Gap	31	9.68	41.94	29.03	19.35	0.00	0.00	4.76	28.57	52.38	14.29	0.00	0.00			

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			District Cu	ırrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.00	42.00	30.00	12.00	2.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	10.26	41.03	33.33	15.38	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	16.67	33.33	41.67	0.00	8.33	0.00	39.26	31.68	19.44	8.87	0.75	0.00
Female	15.38	46.15	19.23	15.38	3.85	0.00	23.00	31.53	26.72	18.11	0.65	0.00
Male	12.50	37.50	41.67	8.33	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	21.05	42.11	31.58	0.00	5.26	0.00	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	9.68	41.94	29.03	19.35	0.00	0.00	8.43	28.96	33.19	29.04	0.38	0.00

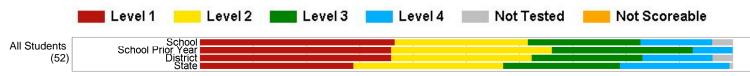
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	52	36.54	25.00	21.15	13.46	3.85	0.00	35.85	30.19	26.42	7.55	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	15	66.67	13.33	6.67	0.00	13.33	0.00	47.37	21.05	21.05	10.53	0.00	0.00		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	34	20.59	32.35	26.47	20.59	0.00	0.00	31.25	34.38	28.13	6.25	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	19	52.63	26.32	5.26	5.26	10.53	0.00	50.00	31.25	18.75	0.00	0.00	0.00		
Female	30	26.67	36.67	16.67	16.67	3.33	0.00	25.00	33.33	33.33	8.33	0.00	0.00		
Male	22	50.00	9.09	27.27	9.09	4.55	0.00	44.83	27.59	20.69	6.90	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	27	55.56	18.52	7.41	11.11	7.41	0.00	42.86	25.00	25.00	7.14	0.00	0.00		
Non-Gap	25	16.00	32.00	36.00	16.00	0.00	0.00	28.00	36.00	28.00	8.00	0.00	0.00		

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			District Cu	irrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35.85	26.42	20.75	13.21	3.77	0.00	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	66.67	13.33	6.67	0.00	13.33	0.00	64.20	22.52	7.56	3.61	2.11	0.00
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20.00	34.29	25.71	20.00	0.00	0.00	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	52.63	26.32	5.26	5.26	10.53	0.00	45.17	28.08	15.93	9.89	0.93	0.00
Female	25.81	38.71	16.13	16.13	3.23	0.00	24.96	29.19	23.83	21.37	0.65	0.00
Male	50.00	9.09	27.27	9.09	4.55	0.00	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00
Gap	53.57	21.43	7.14	10.71	7.14	0.00	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	16.00	32.00	36.00	16.00	0.00	0.00	13.40	28.10	27.77	30.36	0.37	0.00

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.